- I. Celebrate recent successes
  - 1. All kids got home safely last Tuesday.
  - 2. ESL testing is nearly complete.
  - 3. Ferguson started EC IST.
- II. Review and respond to coaching comments
- III. Approval of last meeting's minutes
  - 1. Approved
- IV. Old Business
  - 1. MTSS
    - a. Complete the responses on the Canvas page. It has been reopened until the end of the week.
    - b. The next module will be up at the end of the week and it will be due February 25.
    - c. Our next staff meeting will have a guest speaker from EC that aligns with MTSS.
    - d. 18 teachers responded to the form that asked for 3 students who are considered an academic concern for teachers, and asks for information about interventions that are being conducted.
  - 2. GPA Guilford Parent Academy
    - a. Ideas complete parent interest surveys during car rider line
    - b. Who needs to be at the table for a focus group that would represent our school?
    - c. Leadership team needs to come back with a list of names of parents who might be interested in joining the parent academy.
    - d. Are our partnerships one sided, or are we fostering a relationship between the school and community groups?
- V. Indicators to Assess-Create-Monitor
  - Indicators assessed
  - Objectives Planned for
  - Monitor (updates made)
- VI. New Business
  - 0. Data Review
    - a. Our interim assessments from Q1 to Q2 show progress and closing the gap with the district.
    - b. Continue progress monitoring.
    - c. The things that take place in PreK-2 directly impacts 3-5.
  - 1. Next Steps
    - a. AJE ARC Next Steps:
    - b. Conference Goals need to be equitable not necessarily equal.
    - c. Conference Meeting Schedule MUST be POSTED! (Can be hand-written)
    - d. Students in emergency levels aren't practicing enough, or it is not being documented.
    - e. Reading Steps Need to be updated!
    - f. Students should be able to identify their purpose or goal that they are working on.
    - g. Nunes shared that she and Lake are using a Power Goal sheet to help them monitor and track goals and progress in reading levels. These will be sent to Green and AP in 4th grade.
    - h. and community groups.
- VII. Indicators to Assess-Create-Monitor
  - Indicators assessed
  - Objectives Planned for

Monitor (updates made)

## VIII. New Business

- 0. Data Review
  - a. Our interim assessments from Q1 to Q2 shows progress and closing the gap with the district.
  - b. Continue progress monitoring.
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## 1. Next Steps

## a. AJE ARC Next Steps:

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## . Cici's Pizza Poetry Night

- i. Date: April 14th at 5:30pm-7:00pm
- ii. Event: Global Dance can do a little performance if space is available
- iii. Students in grades 3-5 will be doing their poetry week March 30-April 3rd
- iv. We will look into collaborating with Smith, Razo, and Thompson to set up the live music for the event.
- v. Add a piece to morning show to increase participation (3/30-4/3)
- vi. Parents are not allowed to write poems for their scholars.
- Parents are encouraged to help their scholar practice their poems they wish to present.
- viii. During this week they will work with Language Standards and Theme while students write a poem in class to present at the poetry slam
- ix. PTA OR CIS will purchase the trophies for the event.
- x. Ask PTA or CIS to pay for the top Finalist's meal at Cici's Pizza.
- Poetry winners will present in the school-wide assembly on April 17th. (We will see if Thompson, Smith, and Razo can perform there or just have Josephus bring himself and not the crew to present a poem or something.)
- xii. Poetry Week will be March 30-April 3. Daytime Assembly will be on April 2<sup>nd</sup> due to 5<sup>th</sup> grade being on a field trip on April 3<sup>rd</sup>.
- Johnson suggestion to do the assembly on Friday before and then have the three winners present at Cici's pizza. The kids present at the school and we take the top 5 on that night and allow them to tweak it so that we can narrow down the amount of kids presenting. Cici's is the finals..
- xiv. How could we include PreK-2?
- xv. Pre-K 2 can do a classroom presentation of their poem.
- xvi. Share poems in many languages on the morning show.

IX.

- xvii. Do we want to host it (non-mandatory) on another night? Or we could do it on a school day? We could host it at CiCi's on another night?
- xviii. How will PreK-2 get instruction on poetry?
  - 1. Specialists could take on lessons to teach poetry to lower grades.
- xix. Could we change the day for the talent show?
- xx. DECISION REACHED: Keep date on April 14<sup>th</sup> due to Ramadan (optional for teachers)
- xxi. For next year we have many other events for students to share, we could combine poetry with other nights.
- xxii. Students can be showcased all month on the morning show and through Dojo.
- X. Calendar Updates
  - 0. February 17<sup>th</sup> Regular School Day
  - 1. NED Show February 19th
  - 2. Brand and Johnson will be taking students to Penn Griffin on Thursday, February 13.

Action Taken:

**Next Meeting:** 

1. February 25

Adjourned at 3:57